

# Headteacher's Newsletter No.14

27/3/14

## Football

Well done to the football team who won a very close semi-final in the Bexley Primary Schools' Mini Cup (beating Royal Park 1 - 0) and competed in the final at Days Lane last Thursday. Unfortunately, Ben Martin, the captain, was unable to play due an ankle injury sustained earlier in the day, but well done Cameron Lock who volunteered to be a last minute substitute.

It was a close match in the final against Gravel Hill Primary School and we were unfortunate to concede an early goal. Despite a fighting come-back towards the end of the first half and into the second half, Gravel Hill's goalkeeper pulled off a succession of saves to keep our team out. Inevitably, as we committed more players to attack, we left ourselves open at the back and allowed a second goal. Final score, 0 - 2 to Gravel Hill.

However, the team played really well and in the spirit of the game, never losing heart and giving their best throughout. As runners up, each player was awarded a medal and the team were given the runners-up trophy. Well done Lewis Johnson, Joe Putley, Dayne Haughton (who captained), Billy Smith, Billy Brewis, Jeffrey Ogbata, Daniel Peters and Cameron Lock.

Many thanks to parents for providing transport and for their keen support.

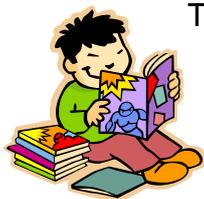
## Parents Evening

It was good to see so many of you at our parents' evening last Wednesday, I trust you found it a helpful time. Thanks to all parents who filled in a survey form, I am attaching the results to this newsletter.

As a staff we are keen to address any areas where we could improve and one that we have identified from the survey is that of giving parents information about children's progress. We have already had a discussion as to how we might provide more frequent information and I will write about our conclusions in another newsletter. Meanwhile, I would welcome feedback from parents as to what they think we could do to improve this.

Another area where we would like to improve is in giving ideas and information as to how parents can help children at home. Again, we will look into this as a staff to see what we can do - feedback on this issue will be welcomed too.

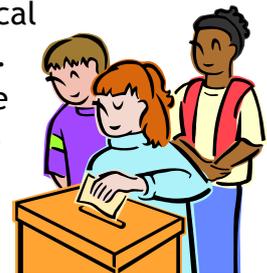
## Book Fair



The Scholastic Book Fair will be here in school and open to parents, carers and children on Monday 31<sup>st</sup> March, Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> of April after school. We are expecting a special visitor to appear so do come along and find out who it will be! As you will see from the flyer coming home with your children, there will be lots of new books to choose from with some price reductions as well. The school is always very grateful for your support at these events as we benefit from being able to purchase more books for the school.

## Polling Day

You may be aware that May 22<sup>nd</sup> is a polling day for the European and local elections and as in previous years, the school will be used as a polling station. However I am pleased to say that after consulting with the polling officials we have found a way to keep the school open for all classes on that day. The art/DT room will be used for voting with access only from outside the school whilst the door into the school corridor will be kept locked by the polling officers and their access to the rest of the school will be monitored by the office staff.



## Easter

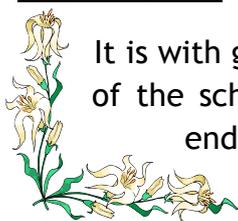


As well as our regular visit from CRIBS (Christian Resources in Bexley Schools) yesterday (Wednesday) to tell the story of Easter, Rev Kim from St Mary's will be with us Monday morning for our short Easter service commencing at 9.10. We would love parents to join us but limitations of space mean that we can only accommodate a few, therefore if you would like to stay on Monday, would you please call the office and let them know - apologies but we will only be saying "yes" to the first few to respond.

## Parent Governors

The Governing Body have asked if we would enquire again, to see if there are any parents or carers who would like to apply to be a school Governor. We had one nomination as a result of the last Parent Governor Election and we would like to fill one more position. If you feel you would like to be part of our supportive Governing Body, please drop us a letter to let us know. If you would like to know more about what being a Governor involves, please get in touch and we will be able to organise a meeting to answer any questions you may have.

## Colin Hopkins



It is with great sadness that we heard Colin Hopkins, a long serving Governor and supporter of the school, died last week. He had been suffering ill health for some time but still endeavoured to come in to school each week to hear children read. Both the staff and children will miss him and we have sent our condolences to his family.

## A few reminders ..

- PACE have organised a Mother's Day sale to be held this Friday 28<sup>th</sup> March. Children are invited to bring in up to £3.00 to purchase a little gift.
- If you are applying for a Nursery place, you must have this in by Friday 4<sup>th</sup> April.
- Easter break is from Monday 7<sup>th</sup> April to Monday 21<sup>st</sup> April inclusive. Children return on Tuesday 22<sup>nd</sup> April.
- Can anyone who has completed a Disclosure and Barring Service check and returned it to school, please bring it to the office so that we can register you as having this in place. These checks no longer return to us via the Borough, so we need parents and carers to tell us that they have received this clearance. Unless we know, we are unable to confirm to teachers, who they are able to choose to help in school or on trips.

## Eastcote Primary School Parental Opinions

Spring 2014

|   | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| <i>My child likes school</i>  | 66             | 34    | 0        | 0                 |
| <i>My child is making good progress</i>   | 42             | 57    | 1        | 0                 |
| <i>Children at the school behave well</i>   | 55             | 45    | 0        | 0                 |
| <i>My child is safe and happy at school</i>   | 68             | 32    | 0        | 0                 |
| <i>My child enjoys the lessons at school</i>  | 51             | 49    | 0        | 0                 |
| <i>I get regular information about my child's progress</i>  | 18             | 58    | 24       | 0                 |
| <i>I feel comfortable about approaching the school staff with questions, problems or suggestions</i>                        | 49             | 47    | 4        | 0                 |
| <i>Staff expect my child to work hard and do his or her best</i>  | 51             | 49    | 0        | 0                 |
| <i>Staff treat my child fairly</i>  | 55             | 45    | 0        | 0                 |
| <i>The school seeks the view of parents and takes account of their suggestions and concerns</i>                             | 35             | 58    | 7        | 0                 |
| <i>The school has given me ideas and information about how I can help my child at home</i>                                  | 33             | 51    | 16       | 0                 |
| <i>The school provides appropriate homework</i>   | 37             | 51    | 12       | 0                 |
| <i>Staff encourage my child to become mature and independent</i>  | 49             | 51    | 0        | 0                 |
| <i>There is a good range of activities during lunch time and after school that my child finds interesting and enjoyable</i> | 48             | 49    | 3        | 0                 |
| <i>The arrangements for my child to settle in when he or she started at the school were good</i>                            | 62             | 37    | 1        | 0                 |
| <i>Leaders and managers are working hard to improve the school</i>  | 54             | 46    | 0        | 0                 |
| <i>I am pleased with the level of communication between the school and home.</i>  | 43             | 53    | 4        | 0                 |
| <i>I am clear about the role of the Governing Body</i>  | 26             | 55    | 17       | 2                 |
| <i>Averages</i>   | 47             | 48    | 5        | 0                 |

76 Responses