

Eastcote Primary School Long term plan Year 3

	Autumn 1st Half Term	Autumn 2nd Half Term	Spring 1st Half Term	Spring 2nd Half Term	Summer 1st Half Term	Summer 2nd Half Term
Literacy	Narrative: Ug and Stone Age Boy Recount Descriptions Sense Poems	Narrative: Myths-Isis and Osiris Non-Chronological Reports	Information Texts Persuasive adverts Instructions	Play scripts - Writing and performing Adventure Stories Performance Poetry (writing and reciting)	Narrative: Familiar Settings-London- Johnny's Blitz Explanations Dictionaries/ Thesaurus	Non-chronological Leaflets Letter Writing-Recounts and persuasion
Maths	Place value Addition and subtraction	Multiplication and division Consolidation	Multiplication and division Money Statistics	Length and perimeter Fractions Consolidation	Fractions Time	Properties of shape Mass and capacity Consolidation
Science	Rocks and soils	Magnets- Opposites attracts	Animals, including humans- Food and our bodies	Plants- How does your garden grow?	Light and mirrors	Space- We are astronauts
Curriculum topics (History, geography, art and DT)	Prehistoric Britain The Stone Age to Iron Age	Egyptians	Rivers and Coasts	Fieldwork	WW2	WW2
Music	Let your spirit fly	Glockenspiel stage 1	Three little birds	The dragon song	Bringing us together	Reflect, rewind and replay
Computing	Multimedia - graphics and photo manipulation	Computer networks Unit 1	Data-Introduction to spreadsheets	Programming - Lego - Pollinator and the plant	Online - Blogging	Programming Lego project with year 5
P.E.	Netball	Tag rugby	Ultimate Frisbee	Volleyball	Cricket	Athletics
	Hockey	Gymnastics	Dance	Basketball	Rounders	Tennis
R.E.	Christianity Jesus through Art	Giving	Sikhism An introduction to Sikhism	Christianity The different Churches in our community Easter	Sikhism The 5 K's The Gurdwara Belonging to the Sikh community	Christianity Amazing Adventures
French	1Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fête (Celebrations)	Portraits (Portraits)	Les quatre amis (The four friends)	Ça pousse! (Growing things)