

## Eastcote Primary Academy RE Progression Map

Can children...

	N	R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>BELIEVING</b> Knowing about and understanding religious and world views</p>	<p>Say names in their family community</p> <p>Recognise an infant baptism as a Christian ritual to welcome a new member to its community <b>(plus another welcome-to-faith ritual pertinent to the cohort)</b></p>	<p>Identify a wider range of family members</p> <p>Identify Jesus as God's son</p> <p>Recall and name some traditional and faith celebrations</p> <p>Recall part of a story of faith linked to learned celebrations</p>	<p>Talk about some simple ideas about Christian beliefs about God and Jesus</p> <p>Re-tell a story that shows what Christians might think about God</p> <p>Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used</p> <p>Identify some ways Christians celebrate Christmas/Easter/ Harvest/Pentecost and some ways a festival is celebrated in another religion (A1). • Re-tell stories connected with Christmas/ Easter/ Harvest/P</p>	<p>Re-tell stories from the Christian Bible and stories from another faith; suggest the meaning of these stories</p> <p>Re-tell Bible stories and stories from another faith about caring for others and the world</p> <p>Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah (A1)</p> <p>Re-tell a story about the life of the Prophet Muhammad (A2)</p> <p>Recognise some objects used by Muslims and suggest why they are important (A2)</p>	<p>Describe some of the ways in which Christians Hindus and/or Muslims describe God (A1)</p> <p>Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation (A2)</p> <p>Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression (A1)</p> <p>Make connections between stories, symbols and beliefs with what happens in at least two festivals (A2)</p> <p>Identify similarities and differences in the way festivals are celebrated within and between religions (A3)</p>	<p>Describe some examples of what Hindus do to show their faith, and make connections with some Hindu beliefs and teachings about aims and duties in life (A1)</p> <p>Describe some ways in which Hindus express their faith through puja, aarti and bhajans (A2)</p> <p>Make connections between stories of temptation and why people can find it difficult to be good (A2)</p> <p>Suggest why some people see life as a journey and identify some of the key milestones on this journey (A2)</p> <p>Describe what happens in Christian, Jewish,</p>		

			<p>entecost and a festival in another religion and say why these are important to believers</p>		<p>Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings (A1)</p> <p>Describe some ways in which Christian express their faith through hymns and modern worship songs (A2)</p> <p>Describe the practice of prayer in the religions studied (A2)</p> <p>Make connections between what people believe about prayer and what they do when they pray (A3)</p>	<p>and/or Hindu ceremonies of commitment and say what these rituals mean (A3)</p> <p>Make connections between stories, symbols and beliefs with what happens in at least two festivals (A2)</p> <p>Identify similarities and differences in the way festivals are celebrated within and between religions (A3)</p> <p>Make connections between some of Jesus' teachings and the way Christians live today (A1)</p> <p>Describe how Christians celebrate Holy Week and Easter Sunday (A1)</p> <p>Give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate them with</p>		
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						events from Holy Week and Easter (A2)		
EXPRESSING Expressing and communicating ideas related to religious and world views			<p>Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe</p> <p>Ask good questions during a school visit about what happens in a church, synagogue or mosque</p> <p>Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion</p>	<p>Recognise that sacred texts contain stories which are special to many people and should be treated with respect</p> <p>Identify ways that some people make a response to God by caring for others and the world</p> <p>Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel (B1)</p>	<p>Suggest why having a faith or belief in something can be hard (B2)</p> <p>Identify how and say why it makes a difference in people's lives to believe in God (B1)</p> <p>Give examples of how and suggest reasons why Christians use the Bible today (B1)</p> <p>Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid) (B2)</p> <p>Suggest at least two reasons why being a Christian is a good thing in Britain today, and two reasons why it might be hard sometimes (B2)</p> <p>Describe ways in which prayer can comfort and challenge believers (B2)</p>	<p>Suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes (B2)</p> <p>Give examples of rules for living from religions and suggest ways in which they might help believers with difficult decisions (B1)</p> <p>Give examples of ways in which some inspirational people have been guided by their religion (B1)</p> <p>Suggest reasons why marking the milestones of life are important to Christians, Hindus and/or Jewish people (B2)</p> <p>Ask questions and give ideas about what matters most to believers in</p>		

					Describe and comment on similarities and differences between how Christians, Muslims and Hindus pray (B3)	festivals (e.g. Easter, Eid) (B2)  Identify the most important parts of Easter for Christians and say why they are important (B1)		
	N	R	1	2	3	4	5	6
LIVING Gaining and deploying the skills for studying religions and world views			Use story to discuss good / bad, right / wrong  Ask questions about believing in God & offer ideas of their own  Recognise & name some symbols of belonging from own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers  Explain what happens at a traditional Christian infant baptism	Ask and suggest answers to questions arising from stories Jesus told and from another religion  Talk about issues of good and bad, right and wrong arising from the stories  Talk about some texts from different religions that promote the 'Golden Rule', and think about what would happen if people followed this idea more  Use creative ways to express their own ideas about the creation story and what it says about what God is like	Ask questions and suggest some of their own responses to ideas about God (C1)  Discuss their own and others' ideas about why humans do bad things and how people try to put things right (C3)  Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives (C1)  Discuss links between the actions of Christians in helping others and ways in which people of other faiths and beliefs,	Discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others (C2)  Describe how the life of Gandhi shows Hindu beliefs in action (C2)  Discuss their own and others' ideas about how people decide right and wrong (C3)  Link up some questions and answers about how believers show commitment with their own ideas about		

		<p>/dedication and suggest what the actions and symbols mean</p> <p>Identify ways people show they belong to each other when they get married</p> <p>Respond to examples of co-operation between different people</p> <p>Collect examples of what people do, give, sing, remember or think about at the religious celebrations studied, and say why they matter to believers</p>	<p>Find out about and respond with ideas to examples of cooperation between people who are different (C2)</p>	<p>including pupils themselves, help others (C2)</p>	<p>community, belonging and belief (C1)</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives (C1)</p>		
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### Key Vocabulary and Concept Introduction

N	R	YR1	YR2
Mum Dad Brother Sister Nanny and synonyms Grandad and synonyms Christian Baptism, Christening Church Cross	Parent, Aunt, uncles, cousins, son, daughter Jesus, Christmas Hindu Rama, Sita, Hanuman, Diwali Community Belonging Bible Qu'ran Celebration & related words (Eid)	Faith Christianity - Christian Islam - Muslim (Judaism, time permitting) Welcoming Promises Marriage God - Father, Jesus the Son, Holy Spirit Prayer Sacred, Holy Worship	Parable - parable titles Prophet Muhammad 'Peace be upon him' 'The Golden Rule' of religions Allah Shahada Call to Prayer Arabic Prayer mat Prayer beads - 99 beads = names for God

	Mehndi	Features of a church, mosque (synagogue, time permitting) Remembrance Disciples Crucifixion, Resurrection, Holy Week Palm Sunday, Good Friday, Easter Day Eid-UI-Fitr, Ramadan	Mosque Crescent & Star Wudu
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YR3	YR4	YR5	YR6
<p>Trimurti – Brahma (creator), Vishnu (preserver), Shiva (destroyer)</p> <p>Murti</p> <p>Durga</p> <p>Humanist (possibly Atheist)</p> <p>Bible - 2 testaments, 66 books, 1189 chapters, 31000+ verses</p> <p>'Middle Verse' of the Bible: Psalm 118:8</p> <p>Temptation</p> <p>Elements of 'festival: shared values, story, beliefs, hopes and commitments</p> <p>The Last Supper</p> <p>Holy Communion</p> <p>Sacrifice</p> <p>Barabbas</p> <p>Lakshmi</p> <p>Disciplined, obedient, committed (other language that may arise from how fasting for Ramadan might make Muslims feel)</p> <p>Passover, (Hebrew - <i>Pesach</i>)</p> <p>Moses, Pharaoh</p> <p>Seder &amp; Symbolism</p> <p>Matzot</p> <p>Star of David</p> <p>Hymns, songs of worship</p> <p>Catholic Christian</p> <p>First Holy Communion</p> <p>Bread &amp; Wine</p> <p>Lord's Prayer</p> <p>Injustice</p>	<p>Punusharthas (4 aims of life) - dharma (righteousness, duty), artha (economic values), kama (pleasure), moksha (liberation)</p> <p>Good and bad karma</p> <p>Reincarnation</p> <p>Deities</p> <p>Mahatma Gandhi</p> <p>Pandurang Shastri Athavale</p> <p>Your 'neighbour' - others around you</p> <p>Ethics</p> <p>The Ten Commandments, Torah</p> <p>Beatitudes, two great commandments (Metaphorical) Journey</p> <p>Belonging / initiation ceremonies</p> <p>Bar and Bat Mitzvah</p> <p>Synagogue</p> <p>Sabbath</p> <p>Ashramas - the 4 stages of the spiritual journey</p> <p>Sannyasa - the 4th stage</p> <p>Samskaras - Hindu rites of passage</p> <p>Wedding vows</p> <p>Hindu shrine</p> <p>Puja tray</p> <p>Prasad</p> <p>Bhajans</p> <p>Meditation</p> <p>Mecca (Arabic-<i>Makka</i>)</p> <p>Salat (prayer 5 times a day)</p> <p>Rakah (movements during salat)</p>		

	Dua Sawm (fasting) Gospels Miracle 'Blessed' (happy)		
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