



Eastcote
Primary Academy



Prospectus

Aspire | Learn | Laugh | Love

Eastcote Primary Academy is part of Leigh Academies Trust



Leigh Academies Trust is one of the country's largest and most-established multi-academy trusts operating across Kent, Medway and South East London. It contains primary, secondary and special academies and is highly inclusive and successful. Our mission is to deliver "education for a better world" by ensuring that young people in our academies have an excellent start in life regardless of their background or ability.

Our Values

We care - about our pupils and their families through our human scale approach to education, our staff and their well-being and the world around us, driven by our high ideals and strong moral values.

We have boundless ambition - to achieve excellence for all and create confident young adults with high levels of resilience and integrity.

We work together - as one team because we are greater than the sum of our parts. We foster an enterprising culture through global collaboration with partners in business and education.

We keep getting better - using our 'can-do' attitude and research informed approach to continuous improvement and innovation.

For admission enquiries telephone:
020 8856 1346 or email: letters@eastcoteprimaryacademy.org.uk



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Welcome



‘Teachers use their knowledge of pupils’ abilities and their interests extremely well to provide exciting learning experiences. As a result, pupils greatly enjoy their learning at the school.’

Ofsted, March 2019



ASPIRE, LEARN, LAUGH, & LOVE.

Welcome to Eastcote Primary Academy

It is my pleasure and privilege to welcome you to Eastcote Primary Academy, a one-form entry school, which prides itself on its family atmosphere. We are very fortunate to have a building that provides us with a wonderful learning and working environment for children and staff alike.

All the staff at Eastcote are committed to ensuring that the academy has a friendly and caring atmosphere whilst enabling children to develop a broad range of life skills. We want all the children to become confident, independent learners who show respect for one another and can talk articulately about their feelings and ideas. We focus on providing exciting opportunities and enriched learning experiences.

Our creative and engaging curriculum is responsive to children’s interests and backgrounds. In addition to developing children’s academic skills, we believe that it is just as important to be taught to be nice people!

Mrs R England
Principal



ASPIRE, LEARN, LAUGH, & LOVE.

our MISSION

Eastcote Primary Academy is a place where children feel happy, safe and secure. It is a nurturing and friendly environment, filled with pupils who respect and care for each other. Learners celebrate their differences and understand that it is good to have differing viewpoints. They are aware of the world and have a sense of their role within it.

At Eastcote we work together with parents and the wider community to support, challenge and inspire children through a creative and engaging curriculum. Pupils are encouraged to take responsibility and ownership of their learning, empowering them to become independent inquirers. As a result, children are curious and excited about learning and develop a love of it. They leave ready to embrace life confidently, and flourish in our diverse world as caring internationally minded citizens.

our MOTTO

Aspire

to be the best people we can be and to do the best we can.

Learn

both intellectually and morally.

Laugh

as often as possible every day!

Love

we love one another as a community.

Our curriculum

The International Baccalaureate Primary Years Programme (PYP) is the framework used for teaching our curriculum which is informed by the National Curriculum. The PYP Framework is guided by six transdisciplinary themes. These themes provide opportunity to incorporate local and global issues into the curriculum and allow pupils to make real connections in their learning and go beyond the confines of learning within subject areas.

All staff at Eastcote are committed to providing pupils with an exciting and flexible curriculum which is developed around our pupils interests and needs. Everyone is involved in its development with the shared aim of ensuring pupils at Eastcote are independent inquirers, who are curious and excited about learning.

Our core values - Aspire, Learn, Laugh and Love - are at the centre of the curriculum and guide the school in its daily activities and long term planning. These entwine with the learner profile attributes, enabling our pupils to leave Eastcote as confident, caring, internationally-minded citizens.

Home learning

Reading is at the heart of home learning together with the learning of multiplication tables and spelling lists.

We encourage pupils to apply the skills and knowledge they have acquired through the units of inquiry they have completed both at school and at home through self initiated action.



The International Baccalaureate Primary Years Programme



The Primary Years Programme (PYP) is designed for pupils aged 3 to 12 and is one of four programmes offered by the International Baccalaureate Organisation (IBO).

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Organisation
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The PYP focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by six transdisciplinary themes of global significance, explored using knowledge and skills derived from six subject areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry.

The PYP is flexible enough to accommodate the demands of the National Curriculum as this is the curriculum that Eastcote Primary Academy will follow. The PYP:

- Allows integrated development of cognitive and affective skills;
- Enables us to develop a curriculum appropriate to meet pupils learning needs;
- Develops autonomous and critical learners;
- Content is chosen by academies but is delivered within a concept driven curriculum to bring coherence across subjects;
- Assessment drives learning and teaching positively.

Eastcote Primary Academy is a Candidate School* for the Primary Years Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that Eastcote Primary Academy believes is important for our students.

**Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org*

International Baccalaureate Learner Profile



The Learner Profile is at the heart of our curriculum and is integrated through every aspect of the curriculum, so that pupils have the opportunity to develop their personal and social attributes on a daily basis.

IB Programmes give structured opportunities for pupils to be:

Inquirers	Open-minded
Knowledgeable	Caring
Thinkers	Risk-takers
Communicators	Balanced
Principled	Reflective

At Eastcote Primary Academy we aim to create inquiring, lifelong learners who respect and care for the world they live in and all those who live in it. Our learners understand how they are connected to the world in order to take action to improve their own lives, and the lives of local and global communities, becoming global citizens themselves.



Learning is led by the children's interests and experiences, frequently stretching our children's knowledge beyond the National Curriculum. We are also blessed with an amazing outdoor learning environment which enables us to provide additional learning and development opportunities that enrich our curriculum offer for all age groups.



Admissions

For the under 5s

Pupils are admitted to the Nursery and Reception classes in line with London Borough of Bexley policy. Full details are available in the Local Authority booklet 'Admission to Primary School' and also online. See our 'Further information' page for links.

Eastcote Primary Academy holds open mornings for parents considering applying for a place at the school. This takes place in the Autumn.

Visits for pupils and parents who accept places will take place in the term before the children start school.

For pupils transferring schools

If a parent is considering transferring a pupil between schools they should contact the Admissions team at Bexley Local Authority.

For any academy place for children in Years 1-6 or for children starting Reception after the start of the academy year, parents should contact the local authority where they live. Applications can still be made to Bexley schools even if the family live in a different local authority.

Individual needs will be considered when deciding on induction arrangements for pupils entering during the course of a term to ensure that the child settles into Eastcote as quickly and happily as possible.

We want to make each child's entry into school as smooth as possible. Starting at a new school is quite an adventure and we want your child to enjoy it.

Pupils with Special Educational Needs

Children who have Special Educational Needs and their parents will receive support that is bespoke to them. Class teachers and the Special Educational Needs Coordinator will involve parents in discussions at the earliest possible time. The school's Inclusion Manager will take responsibility for gathering information and co-ordinating the child's special education provision.

Please see the SEN local offer on our website.

[SEN Local Offer](#)

The school works very closely with external support services and agencies such as Educational Psychologists, Speech and Language Therapists and the school nurse.



**ASPIRE,
LEARN,
LAUGH,
& LOVE.**

Parents and community

Eastcote Primary Academy has a thriving P.A.C.E. (Parents and Community of Eastcote Association) which organises social events and fund-raising functions to support the academy in providing resources to enhance the curriculum and provide experiences for the children.

Parents of all children attending the academy are automatically members of the Association and are invited to take an active interest or role in the work of the group.

The programme of events is coordinated by the chair and the Principal. The committee is elected at the Annual General Meeting each October.

Including and valuing everyone

Our aim in school is to promote equality of opportunity. This is a basic human right. All pupils in our academy are equally valued and share the same right of access to the curriculum and school activities and the same entitlement to respect for their individual identities.

Here too, we wish parents to know that we will not tolerate any form of behaviour which is inherently racist or which discriminates against another individual or groups within the academy, whether intentional or unintentional.

Our staff will challenge such behaviour wherever they meet it in school. As with bullying, children are encouraged to tell their concerns to staff with the assurance that these will be similarly acted upon.



Academy meals

Cucina are our school meal providers and all meals are cooked in our kitchen on site fresh every day. School meals are free from Reception to Year 6.

We encourage parents to provide a nutritious, balanced packed lunch in a suitable container, clearly marked with the child's name and class.

Every child has access to mains drinking water throughout the day. Fresh fruit is supplied each day to pupils in Nursery through to Year 2 inclusive. Children in Years 3–6 are encouraged to bring a piece of fruit or a vegetable for break time.

Free school milk is available for Nursery and Reception children up until they are 5 years old, and those eligible for free school meals.

Beyond the classroom

Educational visits to places of interest to support the curriculum are conducted during the school day. Academy clubs include morning sports club, drama, cricket, football and gym.

Pupils in Year 6 have the opportunity to visit an Adventure Centre to take part in outdoor and adventurous activities. This residential trip takes place in the summer term.

From time to time a voluntary contribution may be sought from parents to help pay for certain activities. Full details will be given to parents in advance of the activity. Such activities would include trips to museums and exhibitions as well as visits from performing artists or groups, where broader curriculum experiences are offered or curriculum work can be enhanced.

Safeguarding

Eastcote Primary Academy is committed to ensuring the welfare and safety of all our children in school. We believe that our pupils have a right to learn in a supportive, caring and safe environment which includes the right to protection from all types of abuse; where staff are vigilant for signs of any children in distress and are confident about applying the processes to avert and alleviate any such problems.

We follow the Bexley Local Safeguarding Children Board procedures. The school's Safeguarding & Child Protection policy can be viewed on the school website.

Safeguarding is about ensuring that everyone is safe from harm – and that we all feel safe in our environment.



**ASPIRE,
LEARN,
LAUGH,
& LOVE.**

'The behaviour of pupils is outstanding. They enjoy exceptionally good relationships across all cultures, having many opportunities to find out about other communities across the world.'

Ofsted



We hope you've enjoyed reading through our Primary prospectus and we can't wait to hear from you!

e: letters@eastcoteprimaryacademy.org.uk



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& LOVE.**



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Further INFORMATION

Please visit our academy website:

[Eastcote Primary Academy](#)

Admissions information

Find out when our next open event is:

[Visit our website](#)

School Uniform

Please visit us to see more information:

[Visit our website](#)

Local Authority booklet 'Admission to Primary School'

Please visit the London Borough of Bexley website for more information:

[Visit London Borough of Bexley website](#)



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Aspire | Learn | Laugh | Love



Education for a better world

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