

	Module 2	Module 3	Module 4	Module 5	Module 6		
<u>Nursery and Reception</u>							
<p>Please note: Early Years use the EYFS Framework and do not engage in subject specific study. They are building pre-requisite foundational skills that will allow them to be writers in the future. Through 'communication and language' we are guiding children to listening, attention, understanding and speaking. Though Literacy they are developing reading comprehension and making sense of a text and how to communicate through writing</p> <p>Please see EYFS Curriculum Overview for further information</p>							
YEAR 1							
Spag focus	Capital letters and full stops Capital letters, days, months, names Recognising and writing sentences Alphabet Word classes	Singular and plural nouns Joining words and clauses using and Past and Present verbs Suffixes -ing Suffixes -ed Past tense Adjectives	Compound words Questions and question marks Sequencing sentences	Punctuating sentences Prefixes un- Noun suffixes -s and -es Exclamation sentences and exclamation marks Capital letters for names, places and people Writing question sentences Suffixes -er, -ing, -ed Punctuating sentence Writing stories	Consolidation and Application of skills		
YEAR 2							
Spag focus	Conjunctions because and if Imperative verbs Compound words Adjectives with -er and -est Subordination - because, when if Sentence types Past and present tenses Consolidate Punctuation for all sentence types Conjunctions and but or Word classes - adjectives, nouns	Word classes - Adverbs -ly Homophones Apostrophes possession and omission Expanded noun phrases Suffixes ness, ful, less Questions and commands Consolidate Statements and Exclamations Past and present tenses Word classes - verbs	Singular and Plurals s and -es Apostrophes - omission Apostrophes for contracted form Commas in a list Consolidate Adverbs -ly	Adverbs Consolidate conjunctions Apostrophes for possession Past and Present tense Consolidate Word classes	Consolidation and application of skills		
YEAR 3							
SPAG focus	Consolidate Punctuation taught in Year 2 Expanded noun phrases to describe Conjunctions A or An? Dialogue Consolidate Punctuation taught in Year 2	Adverbs Express Time, place and cause using adverbs Prepositions	Present perfect form of verbs Consolidate Present and past tense verb spellings	Standard English - verb inflections Paragraphs	"Teach Word families Prefixes -auto, -super, -anti Consolidate paragraphs"		
YEAR 4							

spag focus	Fronted adverbials Commas after fronted adverbials	Apostrophes for possession Plural 's and possessive 's Inverted commas Pronouns for clarity and cohesion	Noun phrases - modifying nouns, adjectives and prepositional phrases Suffixes	Commas to avoid ambiguity Personal & Possessive Pronouns Word families Subordinate clauses Writing cohesive paragraphs - layout Parenthesis - () Consolidate Parenthesis ()	suffixs		
YEAR 5							
spag focus	Pronouns for clarity and cohesion Relative clauses Modal verbs - degrees of possibility Verb prefixes dis, de, mis, over, re Consolidate Using inverted commas	Prepositions Prefixes - in, im, ir, il Coordinating conjunctions Inverted commas, changing the position of the reporting clause Parenthesis , Commas for meaning and clarity Parenthesis () Consolidate Using inverted commas	Determiners Suffixes Subordinating conjunctions Linking paragraphs with adverbials Direct & Indirect (reported) speech Perfect form of verbs Parenthesis , Commas for meaning and clarity Consolidate Coordinating conjunctions Inverted commas	Commas to avoid ambiguity Pronouns & Possessive Pronouns Word families Subordinate clauses Writing cohesive paragraphs - layout Parenthesis - Verb inflections & Standard English Consolidate Parenthesis ()	Adverbials/fronted adverbials - cohesion Relative clauses Consolidate Parenthesis () , - Prefixes and suffixes cohesion		
YEAR 6							
spag focus	<i>Consolidate</i> <i>Punctuation taught in Year 5</i> <i>Grammar taught in Yr 5</i> <i>Relative clauses</i> <i>Modal verbs - indicate possibility</i> <i>Adverbs - indicate possibility</i> <i>Parenthesis () , -</i> <i>Expanded noun phrases</i> <i>Commas for ambiguity</i> <i>Colon in a list</i> <i>Semicolon in lists</i>	<i>Teach</i> <i>Synonyms and Antonyms</i> <i>Word Classes</i> <i>Subjunctive form - structures of formal</i> <i>and informal speech</i> <i>Active and passive verbs</i> <i>Semicolons and dashes to mark</i> <i>boundaries</i> <i>Hyphens</i> <i>Consolidate</i> <i>Parenthesis</i> <i>Relative clauses</i>	<i>Teach</i> <i>Consolidation and application of skills</i> <i>Consolidate</i> <i>Spelling Yr 5 and Yr 6 words</i>	<i>Teach</i> <i>Consolidation and application of skills</i> <i>Consolidate</i> <i>Spelling Yr 5 and Yr 6 words</i>	<i>Teach</i> <i>Consolidation and application of skills</i> <i>Consolidate</i> <i>Spelling Yr 5 and Yr 6 words</i>		